

# Maine IDA Conference

## A Toolbox for Finding and Fixing Reading Problems: Where's the Breakdown and What Do I Do About It?

**Sally Grimes, Presenter**

with an introduction by Rachel Brown-Chidsey, USM SMART for Schools

Martindale Country Club, Auburn, Maine, Friday, March 25<sup>th</sup>, 2011, 8:30 – 3:00

**Audience:** Classroom Teachers of grades Pre-K to 4, Reading and Title I Specialists, Special Educators, Directors, Administrators, and all others committed to improving reading achievement in all students. The content is appropriate for professionals working with older students, including adults, who have reading disabilities.

### About the topic and the day

Skilled reading is a dynamic process that has been compared to weaving the different strands or sub-skills of comprehension and word recognition together. Hollis Scarborough's widely used "rope" model depicts eight such sub-skills that become more and more tightly wound and reliably strong as reading skill develops, beginning with background information and oral language for the pre-literate child.

What happens if one or two of these eight sub-skills, such as vocabulary or inference-building or phonemic awareness has not been developed adequately for a given learner? This issue will be discussed as various learners' needs and interventions are described.

This workshop will focus on the "ingredients" and sub-skills of reading as they get wound tightly (or not!) into skilled reading and will provide a "tool kit" for addressing weak "strands" for various areas of need. The presenter will place this information in the context of RTI and Literacy Planning and rely on her expertise as both a special educator and as a reading specialist.

Participants will leave with manipulatives and a "mini manual" of references, web sites, webinar listings, assessments, list serves, video clips, learning center, and curriculum ideas that will address these various areas. This workshop will focus on Pre-K to Grade 4 skills and will be introductory in nature, but substantive enough to provide "tools for tomorrow" for individual learners as well as group activities.

### Who is Sally Grimes?

The career of Sally Grimes, Ed.M. spans over thirty-five years and includes a range of positions that includes teaching learners from pre-K to graduate school, writing articles and courses, doing clinical evaluations at North Shore Children's Hospital, serving as Landmark School's first Admissions Director, consulting with Massachusetts State Officials in designing professional development, training trainers, providing workshops, planning policy, and most recently serving on the newly formed Literacy Planning Team for the state of Massachusetts.

For the last 15 years, Sally has been consulting with districts and various other educational entities, and providing professional development in literacy to parents, paraprofessionals, teachers, and administrators.

She has a Masters Degree in Reading and Human Development from the Harvard Graduate School of Education and a Bachelor's Degree in Elementary Education and in Special Education in the area of Emotional Disturbance.

**Because this topic is so critical to Maine's schools, the price for attending has been cut significantly. See the registration information below for fees.**

**Co-sponsors:** The Learning Disabilities Association of Maine, Maine Association of School Psychology, NAACP Portland Branch, New England Reading Association, Reading Matters to Maine, USM SMART for Schools

**Important Registration Information**

**Terms:** Registrations accepted on a full payment, first-serve basis and must be paid for by check or money order made out to NHIDA (no purchase orders, no credit cards).

**Deadlines:** Early registration must be postmarked by March 1, 2011. Regular registration must be postmarked by March 11, 2011. If the conference is full by the time you register, you will be notified and your payment will be returned to you.

**Fees:** (Includes continental breakfast and lunch)  
 IDA Member: \$45.00  
 Non-member early registration: \$50.00  
 Non-member regular registration: \$65.00

**Teams:** Send a team of 4 or more from one school and another person can attend FREE. Registrations must be sent together and must include the school and district name.

**Special services:** Please indicate with your registration if you will require any special assistance.

**Program Cancellation:** Maine IDA reserves the right to cancel programs because of low registration or other events beyond its control.

**No Show:** If you are unable to attend, e-mail Lynda Clapp (lclapp@maine.rr.com) to request a refund (less a \$25.00 processing fee). Or, send someone in your place, with your registration confirmation or written authorization from you.

**Directions to Martindale Country Club:** Get off 495 at Exit 75 (old Exit 12), Auburn. Proceed to light, take left at light, then take 2nd left onto Beech Hill Road. Proceed straight about 1 1/2 miles (go past Par Four Drive and Fairway Drive) to 527 Beech Hill Road, which is on the right.

**Join IDA:** To join IDA, please visit the national website: [www.interdys.org](http://www.interdys.org).

**Visit the Maine IDA website:** [www.maineida.org](http://www.maineida.org)

Please fill out the form below and mail it with your registration fee to:

**Wilda Koman, 157 W Woods Lane, Swanville, ME 04915**

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**Registration Form**

<input type="checkbox"/> IDA member (\$45.00)	Name:
<input type="checkbox"/> Non-member early registration (\$50.00)	Position/Title:
<input type="checkbox"/> Non-member regular registration (\$65.00)	Address:
<input type="checkbox"/> Check here if you need regular CEU's	
<input type="checkbox"/> Check here if you need IMSLEC CEUs	Email (for confirmation):
	Phone 1: Phone 2:
<input type="checkbox"/> Check here if you are part of a team, and fill out the bottom part of the form. Be sure to mail all of your registration forms together.	
Name of School and District:	Names of team members: